

# 2014-15 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **CROCKETT EL**

Campus Number: **117901105**

2015 Accountability Rating: **Improvement Required**

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District Name: BORGER ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 117901105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 408  
 Grade Span: 03 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	60%	<b>60%</b>	100%	53%	64%	*	*	-	50%	*	52%	37%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	54%	<b>54%</b>	*	45%	63%	*	*	-	*	*	43%	20%
Writing	2015	70%	55%	<b>55%</b>	*	54%	54%	*	*	-	*	*	45%	33%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	73%	<b>56%</b>	56%	51%	60%	*	88%	-	57%	*	47%	30%
Reading	2015	77%	70%	<b>57%</b>	67%	49%	63%	*	83%	-	50%	*	48%	29%
Writing	2015	72%	61%	<b>55%</b>	*	54%	54%	*	*	-	*	*	45%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	30%	<b>19%</b>	*	17%	19%	*	*	-	*	*	11%	*
Reading	2015	46%	35%	<b>23%</b>	*	20%	24%	*	*	-	*	*	15%	*
Writing	2015	34%	27%	<b>22%</b>	*	23%	21%	*	*	-	*	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	10%	<b>8%</b>	*	6%	9%	*	*	-	*	*	3%	*
Reading	2015	17%	11%	<b>10%</b>	*	8%	11%	*	*	-	*	*	4%	*
Writing	2015	9%	4%	<b>4%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	53%	<b>35%</b>	*	29%	41%	*	*	-	*	*	33%	*
Reading	2015	59%	54%	<b>36%</b>	*	30%	41%	*	*	-	*	*	34%	*

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TEXAS EDUCATION AGENCY  
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Total Students: 408  
 Grade Span: 03 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	71%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	<b>9%</b>	*	6%	14%	*	*	-	*	*	9%	*
Reading	2015	16%	15%	<b>10%</b>	*	7%	14%	*	*	-	*	*	10%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	45%	<b>24%</b>	*	22%	22%	*	-	-	*	*	24%	*
	2014	45%	40%	<b>11%</b>	*	*	*	-	-	-	*	*	*	*

District Name: BORGER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 408  
 Grade Span: 03 - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	73%	<b>56%</b>	15%	15%	-	-	-	46%	46%	-	*	28%	30%
Reading	2015	77%	70%	<b>57%</b>	21%	21%	-	-	-	37%	37%	-	*	27%	29%
Writing	2015	72%	61%	<b>55%</b>	*	*	-	-	-	67%	67%	-	*	29%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	30%	<b>19%</b>	*	*	-	-	-	*	*	-	-	*	*
Reading	2015	46%	35%	<b>23%</b>	*	*	-	-	-	*	*	-	-	*	*
Writing	2015	34%	27%	<b>22%</b>	*	*	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	10%	<b>8%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	17%	11%	<b>10%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2015	9%	4%	<b>4%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	53%	<b>35%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	59%	54%	<b>36%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2015	56%	71%	*	*	*	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>9%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	16%	15%	<b>10%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	*	*	-	-	-	*	*	-	-	*	*

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 Campus Name: CROCKETT EL  
 Campus Number: 117901105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 408  
 Grade Span: 03 - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	45%	24%	*	*	-	-	-	*	*	-	*	*	*
	2014	45%	40%	11%	*	*	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 408  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	94%	<b>94%</b>	90%	94%	93%	*	100%	-	100%	95%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	10%	5%	7%	*	0%	-	0%	5%	6%	10%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 408  
 Grade Span: 03 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>96.0%</b>	93.8%	96.2%	96.0%	*	*	-	94.7%	95.1%	95.6%	96.4%
2012-13	95.8%	95.5%	<b>95.8%</b>	95.9%	95.9%	95.8%	*	*	*	94.8%	95.8%	95.8%	96.2%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 408  
 Grade Span: 03 - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	408	100.0%	2,738	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.8%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	205	50.2%	7.5%	7.6%
Grade 4	203	49.8%	7.4%	7.5%
Grade 5	0	0.0%	7.0%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.1%	7.3%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.9%	5.9%
Ethnic Distribution:				
African American	12	2.9%	3.3%	12.6%
Hispanic	186	45.6%	43.8%	52.0%
White	186	45.6%	47.3%	28.9%
American Indian	3	0.7%	1.2%	0.4%
Asian	6	1.5%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	15	3.7%	3.7%	2.0%
Economically Disadvantaged	251	61.5%	51.4%	58.8%
Non-Educationally Disadvantaged	157	38.5%	48.6%	41.2%
English Language Learners (ELL)	54	13.2%	9.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.7%	1.5%
At-Risk	200	49.0%	41.6%	51.2%
Mobility (2013-2014)	44	10.1%	13.0%	16.9%

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**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 408  
 Grade Span: 03 - 04  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.0%	-	9.1%	8.6%
Grade 1	-	3.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	6.3%	3.9%
Grade 3	3.1%	3.1%	2.2%	0.0%	0.0%	1.6%
Grade 4	1.7%	1.7%	1.2%	5.9%	5.9%	0.9%
Grade 5	-	0.6%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	0.0%	1.1%
Grade 8	-	0.6%	1.0%	-	5.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.2
Grade 1	-	17.7	19.3
Grade 2	-	20.3	19.3
Grade 3	18.4	18.4	19.1
Grade 4	21.2	21.2	19.1
Grade 5	-	15.6	20.8
Grade 6	-	16.5	20.3
Secondary:			
English/Language Arts	-	14.8	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	15.3	18.1
Science	-	15.4	19.1
Social Studies	-	16.5	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 408  
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 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	30.2	75.5%	76.9%	64.5%
Teachers	27.0	67.6%	64.5%	50.8%
Professional Support	2.2	5.4%	6.6%	9.7%
Campus Administration (School Leadership)	1.0	2.5%	4.0%	2.9%
Educational Aides:	9.8	24.5%	23.1%	9.6%
Total Minority Staff:	2.8	7.1%	11.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	2.0	7.4%	8.9%	25.6%
White	25.0	92.6%	88.6%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	21.3%	23.4%
Females	27.0	100.0%	78.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	25.5	94.4%	91.8%	75.1%
Masters	1.5	5.6%	8.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.8%	9.8%	8.5%
1-5 Years Experience	5.0	18.5%	27.7%	26.1%
6-10 Years Experience	8.0	29.6%	21.3%	22.6%
11-20 Years Experience	8.5	31.5%	21.1%	26.9%
Over 20 Years Experience	1.5	5.6%	20.1%	16.0%
Number of Students per Teacher	15.1	n/a	13.6	15.2

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 408  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.8	11.0	11.0
Average Years Experience of Teachers with District:	6.3	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,750	\$39,298	\$44,540
1-5 Years Experience	\$38,559	\$41,156	\$46,575
6-10 Years Experience	\$42,440	\$43,431	\$49,127
11-20 Years Experience	\$46,203	\$47,673	\$52,640
Over 20 Years Experience	\$61,620	\$58,629	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,288	\$46,340	\$50,715
Professional Support	\$46,969	\$52,970	\$59,791
Campus Administration (School Leadership)	\$65,248	\$65,653	\$74,292
Instructional Staff Percent:	n/a	89.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 408  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	48	11.8%	8.2%	17.8%
Career & Technical Education	0	0.0%	21.7%	23.2%
Gifted & Talented Education	20	4.9%	5.8%	7.6%
Special Education	34	8.3%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.4%	2.9%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	1.0	3.7%	0.7%	1.9%
Regular Education	22.5	83.3%	81.0%	72.6%
Special Education	1.5	5.6%	6.5%	9.0%
Other	0.0	0.0%	4.9%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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